

Animal Life Cycles

CATEGORY	4	3	2	1
Concept	The student demonstrates complete understanding of the life cycle in sequence, and with many details.	The student demonstrates a basic understanding of the life cycle in sequence with some details.	The student demonstrates some understanding of the life cycle, but provides little details, sequence may be inaccurate.	The student does not understand the life cycle, with few details and out of sequence.
Illustrations	Illustrations show detail and accuracy of the life cycle.	Illustrations show accuracy, but with limited detail.	Illustrations are mostly accurate, little detail.	Illustrations are inaccurate, no detail.
Labels	Parts of the life cycle are clearly labeled and correctly correspond.	Most of the parts of the cycle are labeled and correctly correspond.	Some of the parts of the life cycle are labeled, and correctly correspond.	Parts of the life cycle are not labeled.
Neatness/Legibility	Obvious attention to neatness and care are evident.	Some attention to neatness and care are shown.	Little attention to neatness and care. The work may look sloppy.	No attention to neatness and care. The work is sloppy and looks hurried.

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